

Lebanon

School: **Al-Ahliah School**

City: **Beirut**

Project title: **Including students with learning disabilities in regular classrooms**

Project co-ordinator: **Ms Heba Dasuk**

Including students with learning disabilities in regular classrooms

Background

The school opened its doors to children with learning disabilities in an attempt to eliminate stigmas of discrimination and further exclusion and to provide them with a safe and inspiring learning environment.

Project objective

- to offer psychological, social and academic support to students with learning disabilities
- to enhance their insertion into the mainstream of education and society
- to sensitize the entire school community to the needs of children with learning disabilities.

Project implementation

This school was one of the first in the country to offer inclusive education to children with learning disabilities. The teaching methods used were mainly based on the multi-sensory approach as well as a variety of other learning techniques. The valuable experience gained by this school over the past few years can be very useful to other schools (both public and private) as well as to nongovernmental organizations.

Project results

- students with learning disabilities were able to cope with the
- regular academic curriculum and became independent learners
- effective insertion at school of students with learning disabilities.

Impact of the project

Students without learning disabilities became more aware of this phenomenon and offered help, assistance and friendship which made a positive impact on students with learning disabilities. Families began to consider the school more as a partner willing to offer special support for their children with special needs.

You can do it too!

You can also open your doors to children with learning disabilities by working closely with teachers and specialists for students with special needs. Such integration facilitates social inclusion and cohesion and reinforces the role of the school to provide Education For All and a more caring and considerate environment for all learners.